

**Teacher Introduction**

Welcome to *Road Maps: Around the World Adventure*! Thank you for your interest in our digital journey around the world! We hope that these experiences help your students learn more about the world around them.

Click on the title of the adventure you want to learn more about, and it will link you to the correct location in this document.

Geography Adventure

Environmental Science Adventure

World History Adventure

World Religions Adventure

If you have questions about the resource or are having difficulty completing the activity, you may e-mail [sbs-icc@email.arizona.edu](mailto:sbs-icc@email.arizona.edu) for assistance.

**Road Maps Adventures**

**Geography Adventure:** The Geography Adventuremakes up the original Road Maps activities and are suited for students in grades 5-12, or anyone interested in learning more about the world around them!

* 5 different journeys (A, B, C, D, E)
  + Each journey visits different destination cities, but the difficulty level is the same for each.
* Each journey consists of 3 different trips that will take students around the world. Within each trip, students will visit 3 different destinations. Students will have the option of continuing on to all 3 trips of the journey or may end the journey after trip 1 or 2.
* Depending on your individual students, you may want to assign them to complete an entire Journey or just part of one. You may also let students decide for themselves if they would like to finish with Trip 1 or complete all 3 Trips of their Journey.
* Includes [Student Adventure Guide](https://docs.google.com/document/d/1H9dPjzG-EO06uqpFjShGrU2FPECcGFQmI_XcKk1UFRE/edit?usp=sharing) worksheet where students can record their work
* Includes extension activity for use with classes or large groups

**Geography Adventure Destination Chart**

|  | **Countries Visited** | **Journey A Destination** | **Journey B Destination** | **Journey C Destination** | **Journey D Destination** | **Journey E Destination** |
| --- | --- | --- | --- | --- | --- | --- |
| **Trip 1** | **Morocco** | Casablanca | Tangier | Essaouira | Fes (Fez) | Marrakech |
| **Peru** | Iquitos | Lima | Sacred Valley | Machu Picchu | Cusco |
| **Spain** | Granada | Cueta | Madrid | Barcelona | Basque Country |
| **Trip 2** | **Bosnia-Herzegovina** | Sarajevo | Mostar | Sarajevo | Sarajevo | Jajce |
| **Oman** | Salalah | Muscat | Nizwa | Wahiba Sands | Muscat |
| **Guatemala** | Antigua | Tikal | Lake Atitlan | Guatemala City | Chichicastenango |
| **Trip 3** | **Brazil** | Brasilia | Salvador | Amazon Rainforest | Rio de Janeiro | Ouro Preto |
| **Uzbekistan** | Tashkent | Samarkand | Bukhara | Bukhara | Khiva |
| **Jordan** | Petra and Jaresh | Azraq Refugee Camp | Wadi Rum and Kerak | Dead Sea and Jordan River | Amman |

**Environmental Science Adventure:** The Environmental Science Adventure is suited for middle and high school students and explores global environmental concerns, innovations and potential solutions.

* 3 different journeys (A, B, C)
* Each Environmental Science Journey is made up of 4 different trips, each focusing on one of the following topics:
  + Deforestation
  + Water scarcity
  + Climate change
  + Alternative energy sources.
* Includes [Student Adventure Guide](https://docs.google.com/document/u/0/d/1H9dPjzG-EO06uqpFjShGrU2FPECcGFQmI_XcKk1UFRE/edit) worksheet where students can record their work

**Environmental Science Adventure Destination Chart**

| **Environmental Science journey components** | **Journey A**  **destinations** | **Journey B**  **destinations** | **Journey C**  **destinations** |
| --- | --- | --- | --- |
| Part 1: deforestation | Indonesia | Amazon Rainforest | S.E. Asia |
| Part 3: water scarcity | Israel | Latin America | Singapore |
| Part 3: climate change | Mexico | Tunisia | Guatemala |
| Part 4: alternative energy | Costa Rica | Kenya | Iceland |

**World History Adventure:** The World History Adventure is designed for middle and high school students and aligns well with AP U.S. History standards.

* 3 separate pieces: Ancient World, Medieval World & Modern World
  + Ancient World: 5 destinations
  + Medieval World: 5 destinations
  + Modern World: 5 destinations
* Depending on the grade level/subject you teach, you may wish to assign one piece at a time (ex. only Ancient World) or you may choose to assign all 3 adventures consecutively.
* Includes Student Adventure Guide worksheet where students can record their work.

**World History Adventure Destination Charts**

| **Time Period** | **Journey A destinations** | | | | |
| --- | --- | --- | --- | --- | --- |
| **Ancient** | Egypt | China | Central America  (Zapotec & Toltecs) | Rome | Greece |
| **Medieval** |  |  |  |  |  |
| **Modern** |  |  |  |  |  |

| **Time Period** | **Journey B destinations** | | | | |
| --- | --- | --- | --- | --- | --- |
| **Ancient** | Mesopotamia | India | Central America  (Olmec/Maya) | Rome | Greece |
| **Medieval** |  |  |  |  |  |
| **Modern** |  |  |  |  |  |

| **Time Period** | **Journey C destinations** | | | | |
| --- | --- | --- | --- | --- | --- |
| **Ancient** | Persia/Iran | Pakistan  (Ghandara) | Central America  (Aztecs) | Rome | Greece |
| **Medieval** |  |  |  |  |  |
| **Modern** |  |  |  |  |  |

**Assigning Journeys to your Students**

* You may choose to let students decide which journey they would like to take or you may assign one (or more) to them. It may be useful to assign journeys so that students can share what they learned with one another about their different destinations once they have completed the assignment (Jigsaw activity)
* Students will not know ahead of time which cities and countries they will visit during their journey, but this information is provided in the teacher’s guide.
* To begin, students will simply click on the link of the Journey that they are assigned (on the Website) and follow the prompts to continue.
* Road Maps **does not** save copies of your students’ work for you to access. Therefore, if you would like to collect copies of your students completed tasks for grading purposes, make sure that you instruct your students to save their completed tasks on their [**Student Adventure Guide**](https://docs.google.com/document/d/1H9dPjzG-EO06uqpFjShGrU2FPECcGFQmI_XcKk1UFRE/edit?usp=sharing) so that they may then save/email their work to you in one place.

**Adventure Links**

Listed below are the links included in each Journey if you would like to review them prior to assigning this activity. Note that some links are repeated in several Journeys.

Geography Adventure

Journey A:

<https://www.youtube.com/watch?v=4et8JZefbJQ>

<https://www.youtube.com/watch?v=AJNUWll8yyw>

<https://www.youtube.com/watch?v=n2T-_6ssvAU>

<https://www.youtube.com/watch?v=0IFNaep7MW8>

<https://cmes.arizona.edu/sites/cmes.arizona.edu/files/Bosnia%20-%20understanding%20ethnic%20identites.pdf>

<https://www.youtube.com/watch?v=7TnWps3JnHs>

<https://www.youtube.com/watch?v=nhGSGXFAiMY>

<https://www.youtube.com/watch?v=oA53ZanVNgc>

<https://www.youtube.com/watch?v=pnCPHo7OAOk>

<https://www.youtube.com/watch?v=MvFor6cumHM>

<https://www.youtube.com/watch?v=SZ5JjLdzQ1o>

<https://www.youtube.com/watch?v=TU_XaM_EHAY>

Journey B:

<https://www.youtube.com/watch?v=bpKJSB4HUfE>

<https://www.youtube.com/watch?v=PaGpt5y8OMI>

<https://www.youtube.com/watch?v=ZlnlzE_eeks>

<https://www.youtube.com/watch?v=yEkQdE-bn7A>

<https://www.youtube.com/watch?v=VbApdFxiUCY>

<https://cmes.arizona.edu/sites/cmes.arizona.edu/files/Bosnia%20-%20understanding%20ethnic%20identites.pdf>

<https://www.youtube.com/watch?v=o5NkJvrdwkk>

<https://www.youtube.com/watch?v=vrgn9NQ2>

<https://www.youtube.com/watch?v=lgsQndSyfHg>

<https://www.youtube.com/watch?v=-2sUCcaPkAE>

<https://www.youtube.com/watch?v=IMJmFkH7cko>

<https://www.youtube.com/watch?v=1feAEm1EnSI>

<https://www.youtube.com/watch?v=eapHEWsMUDU>

<https://www.youtube.com/watch?v=hhgm3mE-cTg>

Journey C:

<https://www.youtube.com/watch?v=YXi8-KmJjsY>

<https://www.youtube.com/watch?v=YNm5mihOxww>

<https://www.youtube.com/watch?v=gBNApw42JYU>

<https://www.youtube.com/watch?v=0IFNaep7MW8>

<https://cmes.arizona.edu/sites/cmes.arizona.edu/files/Bosnia%20-%20understanding%20ethnic%20identites.pdf>

<https://www.youtube.com/watch?v=7l7kHsunpvU>

<https://www.youtube.com/watch?v=GrOy1AtOn7o>

<https://www.youtube.com/watch?v=oela7cDoyzY>

<https://www.youtube.com/watch?v=BlCxQ4Ci1qg>

<https://www.youtube.com/watch?v=eSCNpg2vrPE>

<https://www.youtube.com/watch?v=s3ecMAGBb4I>

Journey D:

<https://www.youtube.com/watch?v=zrxM9A260jg>

<https://www.youtube.com/watch?v=cnMa-Sm9H4k>

<https://www.youtube.com/watch?v=Zk9J5xnTVMA>

<https://www.youtube.com/watch?v=Y9qZf_imVTs>

<https://www.youtube.com/watch?v=0IFNaep7MW8>

<https://cmes.arizona.edu/sites/cmes.arizona.edu/files/Bosnia%20-%20understanding%20ethnic%20identites.pdf>

<https://www.youtube.com/watch?v=h0QVlH_GeCM>

<https://www.youtube.com/watch?v=f_GedOj9brA>

<https://www.youtube.com/watch?v=ieWNzZPfZzk>

<https://www.youtube.com/watch?v=BlCxQ4Ci1qg>

<https://www.youtube.com/watch?v=LaiqHi4thg0>

<https://www.youtube.com/watch?v=UFE4_hCe0OU>

Journey E:

<https://www.youtube.com/watch?v=YCdP2z0NjhI>

<https://www.youtube.com/watch?v=OxKr5uievd4>

<https://www.youtube.com/watch?v=hXDGt97eNxA>

<https://www.youtube.com/watch?v=JYwUUDdYi9I>

<https://www.youtube.com/watch?v=XPMCaE8unwg>

<https://cmes.arizona.edu/sites/cmes.arizona.edu/files/Bosnia%20-%20understanding%20ethnic%20identites.pdf>

<https://www.worldometers.info/img/maps/bosnia_road_map.gif>

<https://www.youtube.com/watch?v=o5NkJvrdwkk>

<https://www.youtube.com/watch?v=uJIYq3ZOGLk>

<https://www.youtube.com/watch?v=WU9n61VYgEc>

<https://www.youtube.com/watch?v=KrL6B40wBok>

<https://www.youtube.com/watch?v=ngBx0fyukXg>